

CS 25-341 Cyber Intrusion Detection and Visualization

**Team Contract**

Prepared for

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# Step 1: Get to Know One Another. Gather Basic Information.

**Task:** This initial time together is important to form a strong team dynamic and get to know each other more as people outside of class time. Consider ways to develop positive working relationships with others, while remaining open and personal. Learn each other’s strengths and discuss good/bad team experiences. This is also a good opportunity to start to better understand each other’s communication and working styles.

| ***Team Member Name*** | ***Strengths each member bring to the group*** | ***Other Info*** | ***Contact Info*** |
| --- | --- | --- | --- |
| Jaspreet Singh | Cyber Security Experience and handful knowledge. | I enjoy being a part of the cyber security team. | Singhj21@vcu.edu |
| Christopher Malatesta | Java experience and a little bit of C. Learning CyberSec topics. | Hoping to learn about CyberSec as we progress through the project | malatestacn@vcu.edu |
| Keith Tran | Cloud Experience | Not a cyber focus, software, but can learn quick | trand15@vcu.edu |
| Calvin Hurlbert | Java, C, Operating Systems, and Algorithms | I don’t have any cybersecurity experience but I’m very excited to learn. | hurlbertc@vcu.edu |

| ***Other Stakeholders*** | ***Notes*** | ***Contact Info*** |
| --- | --- | --- |
| *Milos Manic* | *Faculty Advisor* | *mmanic@vcu.edu* |
| *Bjorn Vaagensmth* | *Project Sponsor* | *bjorn.vaagensmith@inl.gov* |

# Step 2: Team Culture. Clarify the Group’s Purpose and Culture Goals.

**Task:** Discuss how each team member wants to be treated to encourage them to make valuable contributions to the group and how each team member would like to feel recognized for their efforts. Discuss how the team will foster an environment where each team member feels they are accountable for their actions and the way they contribute to the project. These are your Culture Goals (left column). How do the students demonstrate these culture goals? These are your Actions (middle column). Finally, how do students deviate from the team’s culture goals? What are ways that other team members can notice when that culture goal is no longer being honored in team dynamics? These are your Warning Signs (right column).

**Resources:** More information and an example Team Culture can be found in the Biodesign Student Guide “Intentional Teamwork” page ([webpage](https://biodesignguide.stanford.edu/toolkit/intentional-teamwork/) | [PDF](https://biodesignguide.stanford.edu/wp-content/uploads/2022/07/Intentional-Teamwork-v2.pdf))

| ***Culture Goals*** | ***Actions*** | ***Warning Signs*** |
| --- | --- | --- |
| Being on time to every meeting | * Set up meetings in Discord * Send reminder Discord message in day before meeting | * Student misses first meeting, warning is granted * Student misses meetings afterwards – issue is brought up with faculty advisor |
| Informing the group of any delays in completing assignments | * Stay up to date with each other’s project responsibilities * Set reasonable deadlines and note when an extension is needed | * Student shows up for weekly meeting with no considerable work done |

# Step 3: Time Commitments, Meeting Structure, and Communication

**Task:** Discuss the anticipated time commitments for the group project. Consider the following questions (don’t answer these questions in the box below):

* What are reasonable time commitments for everyone to invest in this project?
* What other activities and commitments do group members have in their lives?
* How will we communicate with each other?
* When will we meet as a team? Where will we meet? How Often?
* Who will run the meetings? Will there be an assigned team leader or scribe? Does that position rotate or will same person take on that role for the duration of the project?

**Required:** How often you will meet with your faculty advisor advisor, where you will meet, and how the meetings will be conducted. Who arranges these meetings?

See examples below.

| ***Meeting Participants*** | ***Frequency***  ***Dates and Times / Locations*** | ***Meeting Goals***  ***Responsible Party*** |
| --- | --- | --- |
| *Students Only* | Every Thursday at 6:00 PM on Discord | Update group on day-to-day challenges and accomplishments. Completing anything that needs to be done as a group. |
| *Students Only* | As needed | Actively work on project. Finalizing deliverables if needed. |
| *Students + Faculty advisor* | Every Wednesday at 11:00 AM through Zoom | Update faculty advisor and get answers to our questions |
| *Project Sponsor* | Every Wednesday at 11:00 AM through Zoom | Update project sponsor and make sure we are on the right track |

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# Step 4: Determine Individual Roles and Responsibilities

**Task:** As part of the Capstone Team experience, each member will take on a leadership role, ***in addition to*** contributing to the overall weekly action items for the project. Some common leadership roles for Capstone projects are listed below. Other roles may be assigned with approval of your faculty advisor as deemed fit for the project. For the entirety of the project, you should communicate progress to your advisor specifically with regard to your role.

* **Before meeting with your team**, take some time to ask yourself: what is my “natural” role in this group (strengths)? How can I use this experience to help me grow and develop more?
* **As a group,** discuss the various tasks needed for the project and role preferences. Then assign roles in the table on the next page. Try to create a team dynamic that is fair and equitable, while promoting the strengths of each member.

**Communication Leaders**

**Suggested:** Assign a team member to be the primary contact for the client/sponsor. This person will schedule meetings, send updates, and ensure deliverables are met.

**Suggested:** Assign a team member to be the primary contact for faculty advisor. This person will schedule meetings, send updates, and ensure deliverables are met.

**Common Leadership Roles for Capstone**

1. **Project Manager:** Manages all tasks; develops overall schedule for project; writes agendas and runs meetings; reviews and monitors individual action items; creates an environment where team members are respected, take risks and feel safe expressing their ideas.

**Required:** On Edusourced, under the Team tab, make sure that this student is assigned the Project Manager role. This is required so that Capstone program staff can easily identify a single contact person, especially for items like Purchasing and Receiving project supplies.

1. **Logistics Manager:** coordinates all internal and external interactions; lead in establishing contact within and outside of organization, following up on communication of commitments, obtaining information for the team; documents meeting minutes; manages facility and resource usage.
2. **Financial Manager:** researches/benchmarks technical purchases and acquisitions; conducts pricing analysis and budget justifications on proposed purchases; carries out team purchase requests; monitors team budget.
3. **Systems Engineer:** analyzes Client initial design specification and leads establishment of product specifications; monitors, coordinates and manages integration of sub-systems in the prototype; develops and recommends system architecture and manages product interfaces.
4. **Test Engineer:** oversees experimental design, test plan, procedures and data analysis; acquires data acquisition equipment and any necessary software; establishes test protocols and schedules; oversees statistical analysis of results; leads presentation of experimental finding and resulting recommendations.
5. **Manufacturing Engineer:** coordinates all fabrication required to meet final prototype requirements; oversees that all engineering drawings meet the requirements of machine shop or vendor; reviews designs to ensure design for manufacturing; determines realistic timing for fabrication and quality; develops schedule for all manufacturing.

| ***Team Member*** | ***Role(s)*** | ***Responsibilities*** |
| --- | --- | --- |
| Chris Malatesta | Project Manager | Manages the project as a whole and keeps a schedule for the project. Runs meetings and ensures everybody completes their tasks. |
| Keith Tran | Financial Advisor | In charge of budgeting for the group and keeping track of purchases. Carries out purchases on behalf of the team after discussion with the group. |
| Calvin Hurlbert | Logistics Manager | Tasked with staying up to date with all communication with the faculty advisor and the project sponsor. Keeps the team updated with all communication and reviews during team meetings. |
| Jaspreet Singh | Systems Engineer | Summarizes the client’s design specification and breaks down tasks for everyone to complete. Makes sure the GitHub is up to date and all branches are merged properly. |

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# Step 5: Agree to the above team contract

*Team Member: Signature: Christopher Malatesta*

*Team Member: Signature: Jaspreet Singh*

*Team Member: Signature: Keith Tran*

*Team Member: Signature: Calvin Hurlbert*